Happy Holidays!

December is almost here and the holidays are fast approaching. As we wrap up 2020 (at last), please let us know how we can assist you in the final weeks of the semester and the year. It has certainly been an interesting, tiring, stressful, crazy time. Hopefully you will find some helpful information here, as well as by contacting us.

Stay Safe!

3-2-1 Technique

The 3-2-1 technique is a method that can be used to access learning, engage students in discussions, and to connect what students have learned with what they need to learn. Students are asked to write down 3 things they learned from the lecture or reading, 2 things they found of particular interest, and 1 question they still have about the content.

You can collect this information if desired, or ask students to share their 3-2-1 items. This can help prompt discussion, improve critical thinking skills and gives the students another way to ask questions and get clarifications on difficult topics.

You might also ask them to share their feedback in the chat feature which allows you to see what most students noted that they learned or found interesting and compare this with what your goals were for the reading or lecture. This could also be emailed to you as discussion points for office hours or other student/faculty meetings.

This technique can be modified a number of ways. You may want to have them list 2 or 3 questions they have or put in different prompts for each of the 3-2-1 items.

More information can be found in the book *Interactive Lecturing: A Handbook for College Faculty* by Barkley and Major.
Upcoming Faculty Development Opportunities

Links to these virtual opportunities will be emailed prior to the date of each event. Lunch will be provided.

Patient-Oriented Problem-Solving (POPS)
In-Service
December 18, 2020
12:00 to 4:30 pm

NBOME and COMLEX-USA Update for COM Faculty & Staff
January 12, 2021
11:45 am—12:45 pm

Accreditation Update

This month’s newsletter continues the review of COCA’s Standards, Elements, and Required Evidence for each.

Standard 1

Mission and Governance - A College of Osteopathic Medicine (COM) must have a written statement of mission and goals for the osteopathic medical education program, conduct ongoing planning and assessment, and have written bylaws that describe an effective organizational structure and governance processes. In the conduct of all internal and external activities, the COM must demonstrate integrity through its consistent and documented adherence to fair, impartial, and effective processes, policies, and practices.

Element 1.5a

Non-Discrimination (CORE) - A COM must demonstrate non-discrimination in the selection of administrative personnel, faculty and staff, and students based on race, ethnicity, color, sex, sexual orientation, gender, gender identity, national origin, age or disabilities, and religion.

Required Evidence:
1. Provide a copy of the non-discrimination policy.
2. Provide a public link to where the document is published.


Coaches Corner

The Year 1 Coaching window opens Wednesday, November 25th and ends Saturday, December 12th. Students will more than likely be off campus by December 4th, so please try to schedule your meetings now. Please submit the feedback in eMedley by Monday, December 21st, so it will be finished before the winter holiday.

You should receive a survey link sometime this month asking for your feedback on the e-portfolios and coaching meetings. Please take this opportunity to give suggestions that will help us to improve the program. We value your input!

As the Year 2 students transition to statewide campus coaches, we want to thank all of the Year 2 coaches for being a part of the first year of this program!

NBOME Virtual Update

The January 12th Faculty Development will be a Virtual Presentation. Each participant will need to join the meeting from the link. This is an external link provided by NBOME and COMLEX-USA. You will receive an email reminder with the link and lunch will be provided. The link for this presentation is also listed below

https://app.acuityscheduling.com/schedule.php?owner=21146315&action=zoom&uniqueID=4458065166b91b2923a082abe489aa7e&ownerID=21146315

Links to Resources

- Institutional Data Request Form
- Faculty Development Resources
- eMedley Resources
- Various Faculty Resources