Entrustable Professional Activities (EPAs) at WVSOM: Fast Facts
June 2020

What are EPAs?

- **Entrustable**: acts that require trust – by colleagues, patients, public
- **Professional**: confined to occupations with extra-ordinary qualification and right
- **Activities**: tasks that must be done EPAs ground competencies in daily practice

EPA Assessment

This new assessment aims to:

- Identify emerging abilities/competencies of individual learners at different stages of training and in different contexts
- Provide guidance to address identified gaps in progression
- Employ assessment that is better aligned with clinical practice

Coaching

With EPA assessment, the focus is on providing information to learners, documenting direct or indirect observation on a regular basis (in a way that is practical for the reality for you and your work team), and short focused feedback to coach them in using this information to continue to advance their skills.

You will complete brief records (through the EPA app) of the observed tasks (EPAs). The observations you make will be reviewed regularly (along with other reports) by WVSOM. WVSOM will monitor whether students can be “entrusted” with the EPA, progression through training, and gaps that may need to be addressed related to progression. This is meant to be FORMATIVE.

<table>
<thead>
<tr>
<th>Competencies versus EPAs</th>
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<tbody>
<tr>
<td><strong>Competencies</strong></td>
</tr>
<tr>
<td>person-descriptors</td>
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<tr>
<td>knowledge, skills, attitudes, values</td>
</tr>
<tr>
<td>• content expertise</td>
</tr>
<tr>
<td>• health system knowledge</td>
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<tr>
<td>• communication ability</td>
</tr>
<tr>
<td>• management ability</td>
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<tr>
<td>• professional attitude</td>
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<tr>
<td>• scholarly skills</td>
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One can possess competencies, not EPAs (tasks), EPAs include several competencies

For more information, contact Dr. Machelle Linsenmeyer at 304-793-2871 or alinsenmeyer@osteo.wvsom.edu.
Level of Supervision Scale
Dash line is the anticipated threshold for UME

- Allowed to observe
- As a co-activity with supervisor
- With supervisor in the room ready to step in
- With supervisor immediately available, all findings/decisions double checked
- With supervisor immediately available, all findings/decisions double checked
- With supervisor available on call to come provide supervision
- With supervisor no available but may provide feedback and monitoring in hindsight

Chen et al., 2015; Harm et al, 2017; ten Cate et al, 2018

Elements of Trustworthiness

Agency—self-confident, proactive toward work, team, safety
Reliability—Conscientious and consistent behavior
Integrity—Honesty/truthfulness, benevolence (good intentions)
Capability—Ability, Competency, skill, knowledge, awareness, oversight
Humility—Observing limits and willing to ask help, receptive to feedback

Kennedy et al., 2008; Hauer et al., 2014; ten Cate et al., 2016; Mayer, 1995

Overall comments

- This screen allows you to provide overall comments that will direct the learner to what he/she needs to do to become more independent.

These comments are important for student progression and should be discussed with the student.

- Scroll down on this page to access the signature screen.

References and additional readings available upon request. Contact Dr. Machelle Linsenmeyer at 304-793-2871 or alinsenmeyer@osteo.wvsom.edu.