



# OAED NEWS

## Office of Assessment and Educational Development

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Hello!

By now you are probably tired of the snow and cold. It is a great time to stay in and participate in some faculty development activities. There are a variety of webinars being offered in addition to our regular monthly faculty development session. Check these out and let us know what you are working on that we can assist with as winter keeps dragging on.

Stay warm!

### Coaches Corner

Hopefully everyone was able to schedule and hold their third meeting with the Year 1 class in February. If you have not been able to meet with a student, please contact Dr. Deborah Russ immediately.

The deadline for the feedback to be submitted in eMedley is Monday, March 8. If you need extra time, please let Dr. Russ know.

The new and easier guide to the feedback was included in the faculty coaching instructions document emailed to you in February. If you missed last month's faculty development session on coaching for students' future, here is the link: <https://www.gotostage.com/channel/a19970070ff0458c9cae513d55a51890/recording/ee18744274f242fa9a50fcda75fa507e/watch>

### Teams for Application Exercises

Several faculty have successfully used Teams for AE's. If you are interested in learning more or trying this out contact Bridget Moore.

### Distracted (Part 2)

We often hear complaints about students always looking at their cell phone. They walk through campus, heads down, phones in use. Before class begins, everyone is on their phone. But how many times have we done the same thing. James Lang in his book *Distracted: Why Students Can't Focus and What You Can Do About It*, notes that if you are distracted by your phone, then you are missing opportunities to engage in activities that would support student learning. Before class, you could engage students in casual conversation, a walk across campus to class provides the opportunity for acknowledging students and colleagues that you pass. All of these can be better uses of time and model the behavior you want from students.

Dr. Lang shares some resources that he found helpful in learning to pay attention and avoid distractions as he works. *Deep Work: Rules for Focused Success in a Distracted World* by Cal Newport, points out that you have to schedule time for deep work and try to free yourself of distractions. He recommends during your scheduled time for deep work to only have open on your computer the documents needed to accomplish the task you have scheduled to work on. Try staying in the same room and don't allow yourself to get pulled into other things.

The second book Dr. Lang recommends is *In Praise of Walking* by Shane O'Mare. This takes a different approach and says that walking is holistic and it aids in all aspects of well being, including improving focus.

The final book recommended by Lang, is *How to Do Nothing: Resisting the Attention Economy* by Jenny Odell. In this book Odell notes that we often spend too much time online cultivating connections when that time would be better used improving the in person connections we make.

All of this information is in a recent article by Lang in the *Chronicle of Higher Education*. For more information on how to make yourself less distractible check out the article at <https://community.chronicle.com/news/2493-distracted-minds-how-to-fix-your-attention-shortage?cid=VTEVPMSSED1> or his book *Distracted: Why Students Can't Focus and What You Can Do About It*.

Next month we will look into more ways you can help your students be less distracted.

### QUOTES:

*You can't do big things if you're distracted by small things.* Anonymous

*You can always find a distraction if you're looking for one.* Tom Kite



## Upcoming Faculty Development Opportunities

Links to these virtual opportunities will be emailed prior to the date of each event. Lunch will be provided where noted.

### **IAMSE Webinar: Creating Diverse, Equitable and Inclusive Content in Health in Medical Education**

Amy-Carusio-Brown  
March 4, 2021  
Noon—1:00 pm  
No lunch provided

### **Strategies for Improving Interactions with Colleagues**

Dr. Deborah Russ  
Dr. Machelie Linsenmeyer  
March 9, 2021  
12:00—12:50 pm

### **IAMSE Webinar: Strategies to Recognize and Address Implicit or Explicit Bias in Small Group Teaching.**

Charlotte Baker & Karen Ely-Sanders  
March 11, 2021  
12:00—1:00 pm  
No lunch provided

### **IAMSE Webinar: Achieving Equity in Assessment of Clinical Learners**

Karen Hauer & Arianne Teherani  
March 18, 2021  
12:00—1:00 pm  
No lunch provided

### **IAMSE Webinar: Pathways & Pipelines: Approaches to Increasing Diversity in the Health Professions**

Dr. Poll, Ms. Flemming and Dr. McGee  
March 25, 2021  
12:00—1:00 pm  
No lunch provided

## Accreditation Update

This month's newsletter concludes the review of COCA's Standard 1 Mission and Governance, the 7 Elements, and Required Evidence within the Standard. Review of these for Standard 2 Leadership and Administration starts next month.

### **Standard 1**

Mission and Governance - A College of Osteopathic Medicine (COM) must have a written statement of mission and goals for the osteopathic medical education program, conduct ongoing planning and assessment, and have written bylaws that describe an effective organizational structure and governance processes. In the conduct of all internal and external activities, the COM must demonstrate integrity through its consistent and documented adherence to fair, impartial, and effective processes, policies, and practices.

### Element 1.7

Clinical Education Affiliation Agreements (CORE) - A COM must be able to produce agreements, including executed affiliation agreements, that support the clinical educational experience for its students.

### Required Evidence:

1. Provide the definition of an OMS II student and/or other eligible student to enter clinical rotations.
2. Provide a copy of a COM approved affiliation agreement.
3. Provide a list of all contracted clinical sites.
4. Complete Table 6.9a
5. At the time of the site visit, a COM must produce all documents that evidence the acceptance of the COM's students to participate at the affiliate site, including all executed affiliation agreements.

You can find the details on the COCA Standards on the WVSOM website at this link: <https://www.wvsom.edu/sites/default/files/u198/com-continuing-accreditation-standards.pdf>, and the COCA Standard Accreditation Tables at this link: <https://www.wvsom.edu/sites/default/files/u198/com-continuing-accreditation-tables.pdf>.

WVSOM continues preparation for the COCA Comprehensive Evaluation visit schedule for 2022, and expects to receive the specific date(s) for the visit in fall 2021.

Upcoming Institutional CQI meeting dates:

- May 18, 2021

## Links to Resources

- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)
- ◆ [Various Faculty Resources](#)