

WHAT IS A D.O.?



A DOCTOR OF OSTEOPATHIC MEDICINE IS

- A fully qualified physician.
- Trained within the context of a distinct patient-centered, health-oriented philosophy.
- Someone who combines specialized diagnostic and therapeutic hands-on skills (osteopathic manipulative medicine, or OMM) with the latest advances in medical technology.
- Able to offer the most comprehensive care available to patients.

MIND • BODY • SPIRIT

TENETS OF OSTEOPATHIC MEDICINE

• The human body is a unit

MIND • BODY • SPIRIT

- The body is self-regulatory and self-healing
- Structure and function are reciprocally interdependent

OSTEOPATHIC MANIPULATIVE TREATMENT

Rational treatment is based on the above



"To find health should be the object of the doctor. Anyone can find disease."

-ANDREW TAYLOR STILL, D.O., M.D.



AN ENTIRE CAMPUS DEDICATED TO MEDICAL STUDENTS



LECTURE ROOMS



OSTEOPATHIC PRINCIPLES AND PRACTICE LAB



CLINICAL EVALUATION CENTER









WVSOM's Clinical Evaluation Center was the first in the state accredited by the Society for Simulation in Healthcare in the area of teaching/education.

FOUNDERS' ACTIVITY CENTER





STUDENT CENTER





Early Acceptance Program (POMP)

- The West Virginia School of Osteopathic Medicine (WVSOM) has partnered affiliated schools in WV and PA to recruit highly qualified rising juniors at schools for potential early acceptance to their Pre-Osteopathic Medicine Program, P.O.M.P.
- Students must meet the following requirements in order to be eligible for the program:
- Currently enrolled at affiliated school
- Completed their sophomore year
- Science GPA of 3.4 or higher
- Must be a U.S. resident or permanent citizen
- Students should have completed the following courses by the time of application:
 - 8 hours of Biology with Labs
 - o 8 hours of General Chemistry with Labs
- Students that meet these metrics may <u>apply online</u>, submit their recent transcript, and have a letter of recommendation from a POMP advisor. The student will then be provided an interview with the admission committee in August or September.
- Students who meet metrics and show potential will receive a conditional acceptance to WVSOM. The final acceptance will be based on the student maintaining a certain GPA, a 500 or better on the MCAT, and other criteria as defined on the WVSOM POMP website.



WVSOM CURRICULUM

PATIENT PRESENTATION CURRICULUM

- First year is centered on basic organ systems and relative case studies
- Second year offers progressively more complex cases, including multisystem presentations
- Osteopathic Principles and Practice integration
- Incorporation of adult learning strategies
 - Team-based learning
 - Flipped classroom
 - Standardized patients
 - Human-patient simulators
 - Self-directed studies



YEAR 1-

- Osteopathic Principles and Practice I*
- Clinical Skills I*
- Early Clinical Encounters*
- Foundations of Osteopathic Medicine
- Musculoskeletal
- Skin
- Cardiovascular
- Respiratory
- Neurology
- Blood and Lymphatic
- Gastrointestinal
- Renal
- Endocrine
- Reproductive
- * yearlong

 Osteopathic Principles and Practice II*

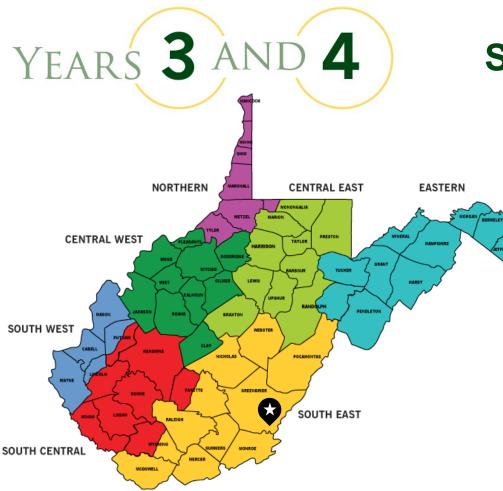
R 2

- Clinical Skills II*
- Heart
- Rheumatology
- Reproductive II
- Cardiopulmonary
- Neurology II
- Neurology III
- Renal II
- Gastrointestinal II
- Behavioral Medicine
- Blood, Immune, Bone
- Genitourinary

- Skin II/Medical
 Professionalism
- Objective Structured Clinical Examination (OSCE)



YEARS 3 AND 4



STATEWIDE CAMPUS

- Assistant dean, director and administrative assistant for each region
- Clinical rotations at 22 base hospitals and 40 additional hospitals
- Monthly education days
- Case studies enhance didactic materials
- Year 4 students can rotate within the Statewide Campus or elsewhere in the U.S.

STATEWIDE CAMPUS ROTATIONS

