A PASSION TO SERVE
Providing a quality medical education in superior facilities while teaching the importance of patient-centered care.

West Virginia School of Osteopathic Medicine
A passion to serve is the heart of West Virginia School of Osteopathic Medicine. This passion has a profound impact on patient care and physician satisfaction.

The WVSOM community cares for and supports students in realizing their dreams. It is the very foundation on which WVSOM was founded in 1972. The focus on student care comes from faculty, staff and administration who share the philosophy of providing a comprehensive approach to learning and treating students as individuals. Students are inspired by innovative facilities and real-life experiences.

All WVSOM graduates benefit from a medical education with an emphasis on compassionate care. We are looking for students who approach health care as a personal mission to serve others. It is the unifying bond among WVSOM graduates.
WVSOM – EMBRACING THE CULTURE

Throughout these pages you will see students engaged in the WVSOM experience. Our students demonstrate a passion for learning. We asked them why WVSOM was a good fit for them.

LOC PHAM
California
“I love the opportunities to shadow doctors here because I am more of a hands-on learner. Through that experience I gain some of the greatest tools in my training. I see cases, I take histories, I dig deeper for answers and I learn.”

CELIA CAMARDO
Ohio
“Every time I visited WVSOM I felt an overwhelming amount of support from faculty and staff. I really like that our school is JUST a medical campus. The student body is on the same schedule, with similar goals in mind, which lets us reach our full potential.”

HENRY WANG
Illinois
“I love that it is a stand-alone medical school and although WVSOM stresses primary care, they completely support me in going for any specialty that I want. I love WVSOM because I feel like I get to be the best person possible while pursuing my dream of becoming a physician.”

JUDSON SETTLE
Florida
“One of the things I first noticed when I came to WVSOM is the sincere effort to make you feel part of the community. Feeling as though I am part of a family is greatly beneficial when studying in an academic field like medicine.”

HARSHA KANNAN
New Jersey
“There’s an intimacy and culture about WVSOM where the success of the students and the school are intertwined. This builds upon a community of students, faculty, staff, and administration who respect each other and wish success for each other on a personal level.”

AMANDA LY
Minnesota
“No school felt like home quite like WVSOM. I love that it is a stand-alone medical school and although WVSOM stresses primary care, they completely support me in going for any specialty that I want. I love WVSOM because I feel like I get to be the best person possible while pursuing my dream of becoming a physician.”
KATLIN DAVITT
New York

“What I love about WVSOM is that everyone — staff, students, people from town — were all very welcoming right from the beginning. I come from far away so this means a lot. It is like having an instant family and built-in support system throughout medical school.”

KRISTINA LIM
Florida

“Having previously worked in New York City, I am beyond thrilled that the experiences I make in a rural environment will contribute to me being a more open-minded and well-rounded future physician. I feel privileged to study at an institution comprised of such diverse, talented and driven individuals who have a passion to serve. Without a doubt, I was meant to be at WVSOM.”

ZANE DENNISON
West Virginia

“I am determined to be a primary care physician who treats generations of family members. I believe it would be of great honor to provide patient-centered care to a family that would encompass the birth of a child to the passing of a loved one. I am grateful for the opportunity to fulfill my dream at WVSOM. It is the perfect match for me.”

WALE OGUNOYE
Texas

“WVSOM has a great history of creating passionate caring doctors and that is exactly what I want to become. I want to have a true relationship with my patients. It is an excellent place to study medicine because it is so peaceful and quiet with few distractions.”

NIDA ZIA
Indiana

“I shadowed numerous doctors during my undergraduate education and learned about the philosophy of osteopathic medicine. One of the physicians I shadowed is an amazing orthopedic surgeon who is well-respected by his colleagues. He is a WVSOM graduate, so I applied. The interview day at WVSOM completely persuaded me to come here. It just felt right.”

KATLIN DAVITT
New York

“What I love about WVSOM is that everyone — staff, students, people from town — were all very welcoming right from the beginning. I come from far away so this means a lot. It is like having an instant family and built-in support system throughout medical school.”
FOR THE 17TH STRAIGHT YEAR,
the West Virginia School of Osteopathic Medicine has been identified
by U.S. News & World Report as one of the top medical schools

No. 1 in the nation graduating primary care physicians who practice in rural Appalachia (Academic Medicine)
No. 3 in the nation for the percentage of medical school graduates entering primary care specialties (U.S. News & World Report)

YOU CAN FIND WVSOM GRADUATE OUTCOME DATA AT
www.wvsom.edu/Admissions/graduate-data
WVSOM’S MISSION

The mission of the West Virginia School of Osteopathic Medicine (WVSOM) is to educate students from diverse backgrounds as lifelong learners in osteopathic medicine and complementary health related programs; to support and develop graduate medical education training; to advance scientific knowledge through academic, clinical and basic science research; and to promote patient-centered, evidence-based medicine. WVSOM is dedicated to serve, first and foremost, the state of West Virginia and the health care needs of its residents, emphasizing primary care in rural areas.

A MESSAGE FROM DR. MICHAEL ADELMAN, WVSOM PRESIDENT

Every year, we are fortunate to enroll students who are bright, caring, curious individuals; who are on a personal mission to practice medicine and serve the health and wellness of patients.

We care for people. Our mission is to help make lives better by supporting students on a journey to become successful, patient-centered physicians. For us it is more than a statement – it’s a principle that guides each and every member of the WVSOM family to produce the best educated, most caring and compassionate osteopathic physicians in the world.

We are eager to find students who share our passion to improve people’s lives, who will immerse themselves in everything the school has to offer and use their intelligence, leadership and empathy to advance health care in our nation and across the globe. We are looking for lifelong learners and admire those who do not necessarily follow the pack. We desire students who have unique perspectives and life experiences, who bring to the table the ability to see the human element and who can appreciate the healing powers of compassionate care.

At WVSOM you will make great new discoveries, trust mentors, seal friendships, and discover personal resolve to accomplish your goals. It is not for the faint of heart. It takes determination and hard work. However, it is our mission to support you in reaching your full potential – every step of the way.

As you choose your next step on the path to become a physician it is important to learn about where you intend to spend the next four years. If you haven’t already, we invite you to visit, to see for yourself the difference that is WVSOM and the significant impact it will have on your life’s journey.

Sincere best wishes,

Michael Adelman, D.O., D.P.M., J.D.
FAMILY ATMOSPHERE – A TIGHTLY-KNIT GROUP

Our students know we care about them and their success. Whether it is the concern and follow-up of the admissions department, a faculty member who shows up late at night to help students review, or a member of the housekeeping staff who bakes brownies for evening study groups, there are many opportunities at WVSOM for students to receive personal attention. We hope that by experiencing this attention, you will more deeply understand how important it is to bring a similar level of service, passion and attention to your future patients.

SENSE OF COMMUNITY

Students come together to form a community of support. They quickly explore the local area to find their favorite hang-outs and the friends that soon become like family.
A COMMUNITY WITH A HISTORY OF SUPPORTING AND CARING FOR FUTURE PHYSICIANS

The beautiful campus and the inviting community provide a relaxing atmosphere where students are encouraged to explore creative, athletic and recreational opportunities.

Surrounded by the grace and majesty of the Appalachian Mountains, and nestled in the picturesque setting of historic Lewisburg, W.Va., students are embraced by members of the community who go out of their way to support you.

WVSOM provides an idyllic environment that enables students to pursue a first-class medical education in a place full of outdoor beauty. If you are someone who feels nourished by proximity to nature, you will thrive among the old growth forests, long mountain views and bubbling creeks that make up the Greenbrier Valley.

If cultural outings are your interest, you can take advantage of musical performances at Carnegie Hall, live drama at the Greenbrier Valley Theater or Trillium dance. Lewisburg is a place of vibrant talent and creative energy. Often the town is filled with music, art festivals and events. On the days when you want a bit of pampering — the world-famous Greenbrier Resort and Spa is minutes away in White Sulphur Springs.
WVSOM’s picturesque location is served by the Greenbrier Valley Airport (LWB) and Amtrak rail service.
OSTEOPATHIC MEDICINE

Osteopathic medicine is a distinct form of medical care founded on the philosophy that all body systems are interrelated and dependent upon one another for good health.

Osteopathic physicians, like all medical doctors, can choose any specialty, prescribe drugs, perform surgeries and practice medicine anywhere in the U.S. This type of medicine relies on a more holistic approach to the patient — focusing on preventative medicine and ways to attain and maintain wellness. An osteopathic medical education provides you with training in OMM (Osteopathic Manipulative Medicine), a practice where physicians use their hands as another tool to diagnose and treat injury and illness.

While WVSOM’s program is focused on primary care and rural medicine, the curriculum is designed to prepare students to enter any residency program in any specialty, in any environment.

The nation’s fully licensed osteopathic physicians practice the entire scope of modern medicine, bringing a patient-centered, holistic, hands-on approach to diagnosing and treating illness and injury. At WVSOM, you’ll experience osteopathic principles and practice incorporated into a variety of learning environments to complement the comprehensive coverage of basic and clinical sciences.

Doctors of Osteopathic Medicine are able to:

• Choose any specialty
• Prescribe medicine
• Practice anywhere in the U.S.
• Include OMM in diagnosis
• Practice a holistic approach to patient care
Welcome to WVSOM

Year 1
Work directly with standardized patients, coursework and demonstrations in auditorium style classrooms, Osteopathic Manipulative Medicine (OMM) training areas and anatomy labs.

Immerse yourself in the WVSOM community participating in a variety of clubs, organizations and activities.

Year 2
Begin a comprehensive simulator learning experience. Participate in treatment and diagnosis of a variety of symptoms. Participate in extensive training for clinical preparation.

Get involved with leadership opportunities in student organizations and events. Community service opportunities abound.

▶ White Coat Ceremony – WVSOM’s Convocation symbolizes your first step down the path toward being a physician. Family and friends gather to observe this significant event in your medical education.

WVSOM’S PATH TO BECOME AN OSTEOPATHIC PHYSICIAN

For more than 40 years, WVSOM’s approach to an osteopathic medical education has been honed to a methodical, comprehensive path that includes classroom instruction by experts in their field, extensive simulator-based diagnostic instruction, standardized patient experiences, and two years of personal instruction and mentoring through Statewide Campus rotations. All facets of your medical education are focused to prepare you for a life of rewarding, patient-centered care in primary and specialized fields of practice.
The final year of clinical rotations can expand beyond the state of West Virginia to locations across the nation and abroad. Mountain State Osteopathic Postdoctoral Training Institutions, Inc. (MSOPTI) is an accredited graduate medical education training consortium designed to support placement of graduates in a variety of residencies and internships.

**RESULTS – 98% of our graduates pass the COMLEX-2 PE in their first attempt.**

The Comprehensive Osteopathic Medical Licensing Exam-2 Physical Exam measures performance and it is the recognized pathway to licensure for osteopathic physicians in all 50 of the United States and a number of international jurisdictions.

**Year 3**
- Statewide Campus (SWC) locations are selected by students who attend one of the six SWC regions to serve as their homebase as they work at the side of clinical faculty and preceptors.

**Year 4**
- The final year of clinical rotations can expand beyond the state of West Virginia to locations across the nation and abroad.

**Beyond medical school**
- Mountain State Osteopathic Postdoctoral Training Institutions, Inc. (MSOPTI) is an accredited graduate medical education training consortium designed to support placement of graduates in a variety of residencies and internships.

**Prepare for the COMLEX and the OSCEs** – COMLEX is the pathway to licensure for osteopathic physicians in the U.S. and is taken at the completion of second and third year. Objective Structured Clinical Examinations (OSCEs) are designed to test competence in clinical skills performance.

**Graduation** – The culminating days of medical school. The celebration with friends, family and classmates, many of whom have become lifelong friends.

**Alumni** – Graduates continue to be supported through close networking with other alumni, presenting a variety of opportunities and continuing medical education sessions.
Your first year of medical school will familiarize you with the **CORE MEDICAL EDUCATION**
INNOVATION IN EDUCATION

WVSOM adapted a patient presentation curriculum that more fully integrates the teaching of basic science and clinical practice and aligns with how patients actually present to their doctors. The Year 1 curriculum begins with a foundation course to provide basic mechanisms needed to understand the subsequent patient presentations and treatments. The year will continue with presentations organized by organ systems.

DYNAMIC APPROACH

Learning experience and delivery methods include:
- Mix of large and small groups
- Traditional lectures and labs
- Interactive team-based learning
- Standardized patients
- Mannequin simulators
- Electronic medical records
- Medical informatics

CURRICULUM AT A GLANCE

First-year curriculum courses:
- Foundations of Osteopathic Medicine
- Skin/Musculoskeletal
- Neuro/Blood and Lymph
- Renal/Gastrointestinal
- Cardiovascular/Respiratory
- Endocrine/Reproductive
- Osteopathic Principles and Practice I*
- Clinical Skills Lab I
- Early Clinical Encounters
  *Unique to a D.O. degree

In addition to supervised interaction with real patients during their first and second years of school, WVSOM students experience the following during their preclinical education.

- Shadow physicians at the Robert C. Byrd Clinic
- Participate in osteopathic manipulative clinics
Second-year patient presentations will become progressively more complex, include multisystem presentations and incorporate previous presentations to form a spiral curriculum that reinforces and builds on previous learning. Concurrent with the patient presentations will be Clinical Skills and Osteopathic Principles and Practice (OP&P) courses in which students will learn basic skills essential for an osteopathic physician. Throughout the curriculum, the seven osteopathic competencies and clinical reasoning skills will be incorporated as appropriate for the developmental stage of the student.

Students participate in osteopathic manipulative medicine clinics with actual patients who have been referred by their local doctors. Under the supervision of physicians, you’ll gain hands-on experience utilizing the OMT skills taught in class.

A passion for teaching and a commitment to lifelong learning and inquiry are the hallmarks of WVSOM’s faculty.

INSIGHTFUL FACULTY INTERACTION

Your medical education is our No. 1 priority. Our faculty of nationally and internationally recognized Ph.D.s, D.O.s and M.D.s are able to fully focus on their students. Students have unprecedented access to consult with professors outside the classroom. We understand that critical learning takes place outside the classroom.
First- and second-year students learn the critical importance of effective communication through medical simulations. Students open, solve and close cases with the assistance of standardized patients and medical simulators. Students practice what they learn in the classroom and build confidence as they progress in their training. From suturing and casting labs to advanced cardiac life support, the CEC offers students what they need to hone their medical expertise. Physicians, nurses and other educational staff members provide hands-on instruction to individuals and groups. See page 23 for more information.
YEARS 3 AND 4
STATEWIDE CAMPUS

During the third and fourth years, clinical experience becomes the primary educational curriculum for students. WVSOM’s Statewide Campus system allows students to gain specialized training in various disciplines through a regional consortium of clinical sites, predominantly located in West Virginia. The SWC system is designed to immerse students in primary care specialties and help them better understand what it means to care for patients living in rural areas.

NOT YOUR AVERAGE CLINICAL ROTATION

WVSOM’s Statewide Campus system for clinical rotations ensures students receive the utmost educational experience, a more stable home life and greater opportunities for students to match into state residency programs.

Through regional assistant deans and physicians, students gain a stronger clinical rotation experience from these mentors who also provide their personal evaluations. Residency directors at each location receive greater exposure to students on a long-term basis; and students and their families become part of a strong community network.

About 50 hospitals, clinics and medical centers across West Virginia participate in the Statewide Campus program. During the third year, students are required to complete eight weeks of family medicine and eight weeks of internal medicine, as well as four weeks of pediatrics, surgery, OB/GYN/women’s health, psychiatry, emergency medicine, and a four week Dean’s Selective rotation. During the fourth year, students are required to complete eight weeks each in internal medicine, surgery and family medicine, as well as four weeks of pediatrics. Additionally, students have the opportunity to choose electives in areas that fulfill their individual interests. The fourth year can be completed at one of the Statewide Campus sites or various sites of their choosing.

In addition to their clinical rotation requirements, students may be involved in clinical case conferences, tumor boards, skill labs and professional development seminars. During this period, students will learn how to present clinical cases to a variety of audiences.

6 regions throughout West Virginia
82 hospitals, federally qualified health centers, and large medical clinics
400+ students participate annually in the program
FACILITIES AND TECHNOLOGY

1. Admissions Center
2. Main Building
   - Student Affairs
   - Registrar’s Office
   - Financial Aid Office
   - President’s Office
   - Campus Bookstore
   - Main building classrooms
   - Faculty Offices
3. James R. Stookey Library/OCS Lab
4. Fredric W. Smith Science Building
   - Anatomy Lab
5. Greenbrier Military School Museum
6. Roland P. Sharp Alumni Conference Center/O’Café
   - Alumni Office
   - WVSOM Foundation
7. Center for Technology and Rural Medicine
   - Year 1 and Year 2 student classrooms
8. Clinical Evaluation Center
   - Mannequin simulators
   - Standardized patients
   - Electronic medical records
9. Maintenance/Shipping/Receiving
10. Lewisburg detachment for West Virginia State Police
11. Founders’ Activity Center
12. WVSOM Park
13. Robert C. Byrd Clinic
14. Student Center
    - Currently under construction
Library

WVSOM’s modern facility is designed to provide a comfortable space for individual and group study.

**ACCESS TO**

- computer lab and study rooms
- on-campus and remote access
- collection of medical texts and 23,000+ articles on osteopathic medicine included in our archive of osteopathic history
- 10,000+ e-journals, e-books, and medical databases such as UpToDate, an evidence-based and peer-reviewed information resource, and ClinicalKey, an authoritative online resource that provides additional medical journals, texts, videos, images, case studies, and patient handouts

CEC

22 full-size human patient simulators + 80+ medical conditions and scenarios

At the Clinical Evaluation Center, students confront and treat real world patient situations in a training environment. The human simulators appear lifelike in many ways. Technicians program a set of symptoms for the simulator to demonstrate as the student evaluates, diagnoses and suggests treatment, all while they are being filmed or a faculty member looks on. Whether it’s learning to intubate a trauma patient, delivering a baby or distinguishing heart murmurs, the patient simulators are valuable teachers during your first two years on campus. You’ll receive immediate feedback on whether treatment has been successful and gain confidence you can carry with you into real patient encounters. The CEC also houses standardized patient exam rooms where local community members are trained to present symptoms as students learn to take personal histories and recognize key issues.

Anatomy lab

**advanced equipment** + **state-of-the-art ventilation systems** + **multi-purpose demonstration room**

Students are assigned and learn from a specific cadaver, which they will dissect during their course of study, while plastinated organs provide enhanced examination of the human body in a controlled environment. At the end of your first year, you will have an opportunity to express your appreciation to the families of those individuals who donated their final gift — the human gift — to advance the cause of science and further your medical education.

Technology and your experience at WVSOM

We recognize the importance of being at the forefront of medical technology, so you will find innovation integrated into all levels of instruction at WVSOM.

**First-year students receive a fully-equipped tablet hybrid computer to utilize during their four years of study.**

**Wireless Internet services are offered on campus, ensuring students’ unlimited access to research resources, course materials and a global communications network.**

You’ll be fully immersed in the collection and analysis of patient data through electronic medical records – an important tool that is changing the face of diagnosis and treatment in the country.

Coming soon! Student Center and Alumni Tower

Fulfilling the WVSOM commitment to provide excellent environments to enhance the student experience, 2016 will bring the completion of the new WVSOM Student Center. This building will be in the heart of the WVSOM campus and provide dining, meeting, conference, recreational and collaborative study spaces for the WVSOM community.
RESEARCH PLAYS A PIVOTAL ROLE IN THE WVSOM EDUCATIONAL EXPERIENCE

A number of significant milestones have been reached by students who decide to take part in research programs and opportunities.
**FREQUENTLY ASKED QUESTIONS**

You are unique. The factors that influence your decision to attend medical school and, specifically, the West Virginia School of Osteopathic Medicine will vary; however, here are a few questions that are asked on a frequent basis.

**When will I begin seeing patients?**

At WVSOM, exposure to the clinical environment begins immediately in your first year through physician shadowing at the Robert C. Byrd Clinic in the Early Clinical Encounter course. The Robert C. Byrd Clinic is the school’s on-campus health clinic serving Greenbrier Valley. During Clinical Skills 1 in the first year and Clinical Skills 2 in the second year, students learn to take a medical history, perform a physical exam, bandage suture wounds, apply and remove casts, scrub for surgical procedures, administer injections and numerous other tasks integral to the clinical experience of a primary care physician. You have opportunities to practice some of these skills during the afternoons spent in the office of various health providers during the Clinical Skills 2 course. These early exposures allow students to develop the clinical skills — and the attentive listening skills — they will need in the more intensive clinical rotations during the third and fourth years.

An additional area for patient-student experience is the Student OMM Clinic in Year 2 where students are assigned to evaluate a volunteer from the community and treat with OMT under the supervision of faculty.

**I keep hearing about communication skills, are they really that important?**

Effective communication skills will be critical to your success as a physician, not only in your interactions with patients, but also with their families and with other physicians. It can even be argued that accurate diagnosis and treatment cannot happen without a deep attentiveness to what people are saying — not only with their words, but with their body language or with what they are omitting to say.

In your first semester at medical school, you will begin to deepen and refine your communication skills by working with standardized patients. Standardized patients are actors drawn from the local community who are trained to portray patients with specific health problems and symptoms. Ongoing interaction with standardized patients throughout the year will help you to learn important physical examination and history-taking skills. It is our hope that it will also help you to value a compassionate connection with your patient.

**Will I have an opportunity to conduct medical research at WVSOM?**

Research plays an important role in a medical student’s education and in the advancement of medical science. WVSOM faculty conduct research in both the basic and clinical sciences and they enthusiastically offer opportunities to participate or even lead research activities. You’ll gain career-enhancing knowledge and experience in research principles, statistical analysis and ethics. Students have the opportunity to present their research findings during campus seminars, as well as national meetings. You are encouraged to explore research endeavors in a field that interests you.

**How will I be evaluated?**

In addition to faculty evaluations throughout your coursework, at the end of the second and third years, students must take and pass an OSCE. An Objective Structured Clinical Evaluation (OSCE) is used to evaluate each student’s clinical competency, knowledge, bedside manner, communication skills and ability to handle stress.

Each OSCE station has a standardized patient and/or patient mannequin simulator and deals with a unique medical situation to which the student must respond. This exam evaluates a student’s competency to advance to the next year. It also helps to prepare the student for a similar exam, the COMLEX PE, which must be passed as part of the National Board Licensing Exam.
STUDENT ENGAGEMENT
Taking your passion beyond the classroom

An important component of the WVSOM experience is community engagement and service. Hundreds of opportunities exist to experience hands-on learning and bring the human component of empathy and compassion to the forefront.
RURAL HEALTH INITIATIVE

WVSOM students selected for the Rural Health Initiative receive multiple benefits from participating in this unique program.

Rural Experiences

Students participate in unique rural experiences during their third and fourth years. Examples might be visiting a saw mill, oil, gas and poultry operations. These experiences provide an opportunity to learn about local industries and daily life in the mountain state and how these factors affect health and treatment within those communities.

Financial Support

Students in the program receive a stipend while on rural rotations, along with additional financial counseling.

Physician as Mentor

Student doctors selected for the Rural Health Initiative program will be placed in specially-selected primary care experiences with rural West Virginia physicians who serve as mentors. These physicians follow the student doctor through their clinical education and residency years. Residents in the Mountain State Osteopathic Postdoctoral Training Institutions (MSOPTI) will also be utilized as student mentors.

While all medical students at WVSOM complete a minimum of three rural rotations in West Virginia during their clinical years, participation in the Rural Health Initiative takes rural clinical exposure to a new level of engagement.

WVSOM students have the opportunity to learn wilderness medicine through a four-week elective rotation. In the summer of 2013 this rotation was the only wilderness medicine rotation ever offered by an osteopathic school in the country.

"It’s not something typically learned in medical schools. In most of these situations all you have to work with is what is on your back so you learn to improvise in those environments."

- Col. Steven Eshenaur, D.O., state surgeon of the West Virginia Army National Guard and a 1996 WVSOM graduate.
Students at WVSOM practice the principle of “doing well by doing good.” They lead a variety of community service projects throughout the school year to serve the residents of Greenbrier County, the state of West Virginia and locations beyond our borders.
Educate for a better future

Revitalize community spaces

Bring it your all

Provide care and compassion

Make friends

Inspire and connect

Bring comfort and cheer

Rebuild to create a better home

Challenge yourself and others
GO GLOBAL

Compassion does not have borders.

For students whose commitment compels them to go a step further, WVSOM provides opportunities to deliver first-response and basic care overseas. Recent medical mission trips have included visits to Peru, Guatemala and Honduras. Students deliver care to patients in need while gaining valuable medical and cultural experiences.

WVSOM's international rotations have included:

- Bangladesh
- Bolivia
- Cambodia
- Costa Rica
- Dominican Republic
- Ecuador
- Republic of Georgia
- Ghana
- Guatemala
- India
- Jamaica
- Malawi
- Nepal
- Netherlands
- Poland
- Romania
- Sierra Leone
- South Africa
- South Korea
- Tanzania
- United Kingdom
- Vietnam
- Zambia

Military rotations:
- Germany
- Italy

New sites are added annually.
Once medical students have graduated and have instilled rural thinking into their lives they will be ready to continue that mindset through the Mountain State Osteopathic Postdoctoral Training Institutions (MSOPTI). This program provides quality training opportunities for graduating physicians through internship and resident training programs at 10 regional hospitals.

MSOPTI Sites
AccessHealth Teaching Health Center
Camden Clark Medical Center
Charleston Area Medical Center
Cornerstone Care Teaching Health Center
Greenbrier Valley Medical Center
Ohio Valley Medical Center
Our Lady of Bellefonte Hospital
ProMedica Toledo Hospital
United Hospital Center
Wheeling Hospital

RESIDENCY PROGRAMS

While you may choose to train in the residency program of your choice, WVSOM continues to expand its highly regarded postdoctoral residency programs in order to provide quality training opportunities for our graduating physicians.

Managed through our Mountain State Osteopathic Postdoctoral Training Institutions (MSOPTI), internship residency programs and fellowships co-sponsored by WVSOM are currently offered at eight partner hospitals and two teaching health centers.

This ever-growing network of MSOPTI sites offers a wide variety of medical training for recent graduates. Physicians enrolled in MSOPTI AOA-approved programs or dual accreditation programs can practice in different specialties, including family medicine, emergency medicine, internal medicine, internal medicine/emergency medicine, urological surgery, pediatrics and neuromuscular medicine. Other specialties are being developed to meet graduates' needs.
DO YOU HAVE A PASSION TO BE HERE?

The path you take in your medical education is central to your trajectory in your future career as a physician.

There are many medical schools in the country including a growing number of schools that incorporate osteopathic philosophies, but WVSOM is unique. The mission, community, support, personal attention, and the comprehensive medical education are all characteristics that help set WVSOM apart.

We are committed to helping you reach your goal, to help you gain the knowledge and experience to practice medicine and heal others.

Now our question to you: Do you have a passion to serve?
PRE-APPLICATION CHECKLIST

Below is a sample checklist for individuals who wish to start medical school immediately after completing their undergraduate degrees. Please see a career advisor for more detailed information.

Junior Year

FALL SEMESTER

☐ Identify when you will complete premedical coursework requirements.
  - English — 6 hours
  - Organic Chemistry — 8 hours*
  - Inorganic Chemistry — 8 hours*
  - Electives — 52 hours

* Labs are included with courses. Candidates must earn a “C” grade or better.

☐ It is recommended that prospective applicants also have the following (optional):
  - Anatomy
  - Embryology
  - Modern Genetics
  - Biochemistry
  - Histology
  - Physiology
  - Cell Biology
  - Medical Microbiology
  - Psychology/Sociology

☐ Familiarize yourself with the ACOM site for applicants and potential applicants:
  www.aacom.org/become-a-doctor/applying

☐ Schedule a date to take the MCAT:
  www.aamc.org/students/applying/mcat

☐ Explore the field of medicine by shadowing an osteopathic physician, volunteering at a hospital, or researching current medical issues.

SPRING SEMESTER

☐ Request letters of recommendation from an osteopathic physician and a faculty member. As a courtesy, remember to give your recommenders at least one month to complete their letters.

☐ Take the MCAT.

Summer before Senior Year

☐ There’s still time to take the MCAT.

☐ Begin preparing for your interviews.

☐ Research financial aid options:

STEP-BY-STEP APPLICATION PROCESS

1. AACOMAS application

   Apply online at www.aacom.org/become-a-doctor/applying.

   Please allow 4-6 weeks for AACOMAS to process a complete application to WVSOM.

   Have all official transcripts** from all colleges attended and MCAT* scores sent directly to AACOMAS.

2. Letters of recommendation

   Two evaluation letters are required:
   • One from an osteopathic physician (non-relative).
   • One from a pre-med committee member or a science faculty member who instructed you.

   LETTERS MAY BE SUBMITTED THROUGH:
   Virtual Eval, Interfolio or AACOMAS

   SUBMIT ALL OTHER FORMS AND LETTERS TO:
   WVSOM Admissions Office
   400 North Lee Street
   Lewisburg, WV 24901

3. Interview/fee

   Your AACOMAS application will be reviewed along with your WVSOM supplemental application and letters of recommendation. If you are selected to interview, you will be asked to submit the following electronically:
   • Non-refundable fee of $40 in-state; $80 out-of-state.
   • Statement of disclosure: any past or pending professional disciplinary actions.
   • Verification of in-state residency status for West Virginia residence.

4. Personal interview

   All on-campus interviews with the applicant interview committee are by invitation only and are mandatory for further consideration.

   *MCAT scores must be within three calendar years from desired date of matriculation.

   ** Coursework taken at a foreign institution must be evaluated for U.S. equivalence by an AACOMAS approved evaluation service.

IMPORTANT AACOMAS DATES

May 1
AACOMAS begins processing applications

February 1
Application material deadline for AACOMAS

February 28
Transcript deadline for AACOMAS
IT’S DECISION TIME!

After you interview, your complete file (all forms and letters) will move to the Admissions Committee for further review.

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<thead>
<tr>
<th>Acceptance date</th>
<th>First deposit due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to Nov. 15</td>
<td>Dec. 14</td>
</tr>
<tr>
<td>Nov. 15 - Jan. 14</td>
<td>within 30 days from acceptance</td>
</tr>
<tr>
<td>Jan. 15 - May 14</td>
<td>within 14 days from acceptance</td>
</tr>
<tr>
<td>On or after May 15</td>
<td>immediately upon acceptance</td>
</tr>
</tbody>
</table>

First non-refundable deposit of $500 in-state and $2,000 out-of-state by:
- within two weeks after the first deposit, if you were accepted after March 1

A second non-refundable deposit of $500 in-state and $1,000 out-of-state is due by March 15

WHAT DO I NEED TO DO TO RECEIVE FINANCIAL AID?

The costs of a quality medical education are high, but the rewards of your medical career will be great. Careful planning and financial management will ensure you are on track to meet your future obligations and achieve the dreams you’ve worked so hard to accomplish. Our financial aid staff will answer all your questions and help you understand the school’s comprehensive system of financial assistance services.

Free Application for Federal Student Aid (FAFSA) and the WVSOM Financial Aid Application must be filed yearly to apply for financial aid.

**Loans**

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Award</th>
<th>Interest</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Perkins Loan</td>
<td>Typical awards average $1,500 per academic year, based on need</td>
<td>Campus-based, federally-funded loan at a fixed interest rate of 5%</td>
<td></td>
</tr>
<tr>
<td>Federal Unsubsidized Stafford Loan</td>
<td>Non-need-based loan for up to $42,722</td>
<td>Interest rate is fixed at 6.8% and interest accrues from the date of the first loan disbursement</td>
<td>Origination fee of up to 1%</td>
</tr>
<tr>
<td>Graduate Professional Plus Loan</td>
<td>Eligibility is up to the budget maximum less other aid</td>
<td>Federally insured loan at a fixed interest rate of 7.9% and interest accrues from the date of the first disbursement</td>
<td>Origination fee of 4% charged up front</td>
</tr>
</tbody>
</table>

**Scholarships**

A variety of scholarship opportunities are available to WVSOM students. The Director of Financial Aid provides information to those students who meet the specific scholarship requirements.

**Institutional and privately-funded scholarships**

- **Yellow Ribbon Scholarship**
- **Veterans Administration** Students who are eligible for VA benefits should contact their Regional VA Office or the WVSOM Registrar’s Office
- **Health Professions Scholarship Program** Full scholarships awarded through a branch of the Armed Forces
  - Contact your local Armed Forces recruiter for more information
- **Federal Work Study** Campus-based, federally-funded program that allows students to work during the summer and part-time during the academic year
  - There is a community service component to this program

WVSOM’s Financial Aid office 304.647.6369
Your strong commitment to the WVSOM mission will have a lasting benefit to the patients you serve.

When you step onto the WVSOM campus, you will find a community of faculty and staff dedicated to one thing — delivering excellence in medical education: from state-of-the-art technology to integrated teaching models to a daily level of engagement and accessibility, unique among schools.

Strong core values are at the heart of our philosophy. They are so important to us that we’ve written them into our institutional policy. We strive to bring excellence to every single activity. Therefore, we must commit to it daily in every action; every decision.

You are searching for a place in which you will thrive, a place for intellectual inquiry and academic vigor. We encourage you to call, to write; to stop by for a visit. Ask questions.

We are searching also. Are you driven to serve your community either in primary care or as a specialist? Do you strive to be holistic in your practice, to be patient-centered in your thinking?

Come see what we have to offer. You won’t be disappointed.