West Virginia School of Osteopathic Medicine
400 North Lee Street, Lewisburg, West Virginia 24901 • 1.888.276.7836 • www.wvsom.edu
Did you know that WVSOM is:

- No. 1 in the nation graduating primary care physicians who practice in rural areas. (Academic Medicine April '10)
- No. 1 in the nation graduating primary care physicians who practice in rural Appalachia. (Academic Medicine April '12)
- No. 3 in the nation for percentage of medical school graduates entering primary care specialties. (U.S. News & World Report)

ADMISSIONS INFORMATION
Office of Admissions
1.888.276.7836
admissions@wvsom.edu

AACOMAS
American Association of Colleges of Osteopathic Medicine Application Service
5550 Friendship Blvd., Suite 310
Chevy Chase, MD 20815-9830
301.968.4190
www.aacom.org
A Message from Dr. Adelman, President of WVSOM

WVSOM enrolls passionate, multi-faceted students. Every year, we are fortunate to receive applications from bright, caring, curious individuals like you, students with a vision of practicing medicine and serving the health and wellness of patients and communities.

We are eager to find those students who will challenge us to be better, who will immerse themselves in everything the school has to offer and use their intelligence and leadership and compassion to take us in new directions. We are looking for lifelong learners. It is OK to be unique. We celebrate your uniqueness. It is OK to be non-conformist. We admire those who march to their own drum beat. We want people who are complex, who are not afraid of a challenge; who have faced challenges and overcome them.

We understand that only by taking risks do we become smarter, wiser and better able to demonstrate good judgment when it counts. It is fine with us if you have an excellent track record of success. It is also fine with us if you’ve tried and failed and dusted yourself off to try again.

Medical school is a challenge. For many, it is a passion. It is not for the faint-hearted. We want you to approach us with a spark in your eye and a calling in your heart. We want you to make great new discoveries with us — we want you to change the world. And we want to be a part of helping you to be your very best.

At WVSOM, we believe “it’s all here.” All we’re missing is you. To those of you who will choose us for the next stage of your educational journey — welcome! We look forward to getting to know you.

Sincere best wishes,

Michael Adelman, D.O., D.P.M., J.D.
When you step onto the WVSOM campus, what you will find is a community of faculty and staff dedicated to one thing — delivering excellence in medical education: from state-of-the-art technology to integrated teaching models to a daily level of engagement and accessibility we believe is unique among schools.

Strong core values are at the heart of our philosophy. They are so important to us that we’ve written them into our institutional policy. We strive to bring excellence to every single activity, understanding that a tradition of excellence is no guarantee of future excellence. Therefore, we must commit to it daily in every action; every decision.
We want to know you. We probably want to know you as much as you want to know us. Therefore, we encourage you to call, to write; to stop by for a visit. Ask questions. We know you are searching for a place you will love, that will be a home as well as a place for intellectual inquiry and academic vigor. We are searching also. We are searching for students who are driven to serve their communities, who will strive to be holistic in their practice, to be patient-centered in their thinking and committed to helping their patients lead healthier lives.

As you read through this Viewbook, you will see statements in italics throughout the pages. These are statements from students provided anonymously during exit-year surveys. We hope it will help you to read in their words what their experience of WVSOM has been. We believe that whatever you are seeking in your four years of medical school, you will find it here.
Our students know we care about them and their success. Whether it is the concern and follow-up of the admissions department, a faculty member who shows up late at night to help students review, or a member of the housekeeping staff who bakes brownies for evening study groups, there are many opportunities at WVSOM for students to receive personal attention. We hope that by experiencing this attention, you will more deeply understand how important it is to bring a similar level of service and attention to your future patients.
It’s nice to be in a place where people are happy and they work together.

Medical school is a challenge and one must have a family to make it through successfully. WVSOM is that family.

The staff genuinely cares about each other and about every student.
With the 2012-2013 academic year, WVSOM introduced a new curriculum which more fully integrates the teaching of basic science and clinical practice to align with how patients actually present symptoms to their doctors. The systems-based learning traditional to medical education is supplemented with team-based learning to strengthen the type of decision-making facing doctors today.

All of the courses in the new curriculum will use a mix of large and small group curricular delivery methods, including traditional lectures and labs, as well as interactive teams and Socratic methods. In addition, standardized patients, robot simulators, electronic medical records and medical informatics will be incorporated as part of the learning experiences provided to the student.

During their preclinical education, WVSOM students shadow physicians at the Robert C. Byrd Clinic, conduct men’s and women’s health fairs and participate in osteopathic manipulative clinics, in addition to supervised interaction with real patients during their first and second years of school.

I loved how quickly we began patient encounters.
The technology at WVSOM plays a tremendous role in our medical education.
Treating the Whole Person

Osteopathic medicine is a distinct form of medical care founded on the philosophy that all body systems are interrelated and dependent upon one another for good health. Osteopathic physicians can choose any specialty, prescribe drugs, perform surgeries, and practice medicine anywhere in the United States.

While WVSOM’s program is heavily concentrated toward primary care and rural medicine, the curriculum is designed to prepare students to enter any residency program in any specialty, in any setting.

The nation’s fully licensed osteopathic physicians practice the entire scope of modern medicine, bringing a patient-centered, holistic, hands-on approach to diagnosing and treating illness and injury. At WVSOM, you’ll experience osteopathic principles and practice incorporated into a variety of learning environments to complement the comprehensive coverage of basic and clinical sciences.
This school makes good doctors.
Great learning environment

Highly collaborative

Top notch faculty

The entire campus is student-focused

The first-year curriculum includes the following courses:

- Foundations of Osteopathic Medicine
- Skin
- Neuromuscular
- Neuro/Head and Neck
- Cardiovascular
- Respiratory
- GI
- Endocrine
- Reproductive
- Blood and Lymph
- Osteopathic Manipulative Medicine I
- Clinical Skills Lab I
- Renal
- Early Clinical Encounters
Your second year of study will build on what you’ve learned in your first year — but take it to the next level. Second-year patient presentations will become progressively more complex, include multisystem presentations and incorporate previous presentations to form a spiral curriculum that reinforces and builds on previous learning. Concurrent with the patient presentations will be Clinical Skills and Osteopathic Principles and Practice (OPP) courses in which students will learn basic skills essential for an osteopathic physician. Throughout the curriculum, the seven osteopathic competencies and clinical reasoning skills will be incorporated as appropriate for the developmental stage of the student.

In your second year, you’ll have an opportunity to participate in men’s and women’s health screenings within the community. Students also participate in osteopathic manipulative medicine clinics with actual patients who have been referred by their local doctors. Under the supervision of WVSOM physicians, you’ll gain hands-on experience utilizing the OMT skills taught in class.
Third Year and Fourth Year Clinical Rotations

VSOM’s Statewide Campus system for clinical rotations ensures students receive the utmost educational experience, a more stable home life and greater opportunities for students to match into state residency programs.

Through regional assistant deans and physicians, students gain a stronger clinical rotation experience from these mentors who also provide their personal evaluations. Residency directors at each location receive greater exposure to students on a long-term basis; and students and their families become part of a strong community network.

About 50 hospitals, clinics and medical centers across West Virginia participate in the Statewide Campus program, offering concentrated clinical training in family medicine, internal medicine, pediatrics, surgery, psychiatry, geriatrics, obstetrics/gynecology and emergency medicine. During the fourth year, students are required to complete eight weeks each in Internal Medicine, Surgery and Family Medicine, as well as four weeks of Pediatrics. Additionally, students have the opportunity to choose electives in areas that fulfill their individual interests. The fourth year can be completed at one of the statewide campus sites or another site of their choosing — or a combination of both.

In addition to their clinical rotation requirements, students may be involved in clinical case conferences, tumor boards, skill labs and professional development seminars. During this period, students will learn how to present clinical cases to a variety of audiences.
Our Statewide Campus Regional Partners include these hospitals:

**Northern**
- Ohio Valley Medical Center, Base Site
- Weirton Medical Center, Base Site
- Mon General Hospital, Base Site
- Wheeling Hospital, Base Site
- East Ohio Regional Hospital
- Reynolds Memorial Hospital
- The Washington Hospital

**South Central**
- St. Francis Hospital
- Pleasant Valley Hospital
- CAMC Community Track
- Thomas Memorial Hospital
- Williamson Memorial Hospital
- Charleston Area Medical Center, Base Site

**South West**
- Our Lady of Bellefonte Hospital, Base Site
- St. Mary’s Medical Center, Base Site
- Kings Daughter’s Medical Center
- Southern Ohio Medical Center
- River Park Hospital
- Pleasant Valley Hospital
- Cabell Huntington Hospital
- CAMC Teays Valley Hospital

**Eastern Central**
- Northern Shenandoah Valley, Base Site
- Fredrick Memorial Hospital, Base Site
- Grant Memorial Hospital, Base Site
- VA Medical Center, Martinsburg
- Hampshire Memorial Hospital
- City Hospital, Base Site
- War Memorial Center
- Meritus Medical Center

**Central**
- Roane General Hospital
- Jackson General Hospital
- Fairmont General Hospital
- Marietta Memorial Hospital
- William R. Sharpe Jr. Hospital
- Parkersburg/Marietta, Base Site
- United Hospital Center, Base Site
- St. Joseph’s Hospital, Parkersburg
- Minnie Hamilton Health Care System
- Davis Memorial/St. Joseph’s, Base Site
- Veterans Affairs Medical Center, Clarksburg

**South East**
- Raleigh General Hospital, Base Site
- Catawba Hospital
- Bluefield Regional Medical Center
- Welch Community Hospital
- Veterans Affairs Medical Center
- Beckley Appalachian Regional Hospital
- Plateau Medical Center
- Summersville Memorial Hospital
- Greenbrier Valley Medical Center, Base Site
- Princeton Community Hospital, Base Site

The premise of total body connectedness and synergy I thought was the foundation of all medical training, but I found it only in osteopathy.
Students at WVSOM practice the principle of “doing well by doing good.” They lead a variety of community service projects throughout the school year to serve the residents of Greenbrier County, the state of West Virginia and locations beyond our borders.

For students whose commitment compels them to go a step further, WVSOM provides opportunities to deliver first-response and basic care overseas. Recent medical mission trips have included visits to Honduras, the Dominican Republic and Guatemala. Students deliver care to patients in need while gaining valuable medical and cultural experiences.

Being involved in service activities has been one of the highlights of my experience at WVSOM.
Service and giving back to the community is a clear value at WVSOM and the opportunities are vast.

Each year, I broadened my tropical medicine knowledge along with the importance of educating my patients about nutrition and sanitation. I learned to treat and cure illnesses when resources were scarce.
WVSOM's close-knit campus and inviting community provide a relaxing atmosphere where students are encouraged to explore creative, athletic and recreational opportunities.

Nestled in the picture postcard setting of historic Lewisburg, West Virginia and surrounded by the grace and majesty of the Appalachian Mountains, WVSOM provides an idyllic environment that enables students to pursue a first-class medical education in a place full of outdoor beauty. If you are someone who feels nourished by proximity to nature, you will thrive among the old growth forests, long mountain views and bubbling creeks that make up Greenbrier Valley.

If cultural outings are your thing, you can take advantage of musical performances at Carnegie Hall, live drama at the Greenbrier Valley Theater or Trillium dance. Lewisburg is a place of vibrant talent and creative energy, so a day in town is a day filled with music and mountain crafts. For days when you want a bit of pampering — the world-famous Greenbrier Resort and Spa is minutes away in White Sulphur Springs.

Lewisburg’s picturesque location is served by the Greenbrier Valley Airport (LWB) and Amtrak rail service.
Step-by-Step Application Process

Step 1: AACOMAS Application
Apply online at [www.aacom.org](http://www.aacom.org)
Please allow 4-6 weeks for AACOMAS to process a complete application to WVSOM.
Have all official transcripts from all colleges attended and MCAT* scores sent directly to AACOMAS.

Step 2: Supplemental Application
Your AACOMAS application will be reviewed. If you are selected to interview, you will be asked to submit the following electronically:
- Supplemental application.
  Non-refundable application fee of $40 in-state; $80 out-of-state.
- Statement of disclosure: any past or pending professional disciplinary actions.
- Verification of in-state residency status for WV residents.

*MCAT scores must be within three calendar years from desired date of matriculation.

Step 3: Letters of Recommendation
Two evaluation letters are required:
- one from an osteopathic physician (non-relative)
- one from a premed committee member or a science faculty member who instructed you
Submit all forms and letters to:
WVSOM Admissions Office
400 North Lee Street
Lewisburg, WV 24901

Step 4: Personal Interview
All on-campus interviews with the applicant interview committee are by invitation only and are mandatory for further consideration.

Important Dates

<table>
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<tr>
<th>May 1</th>
<th>AACOMAS begins processing applications</th>
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<tr>
<td>Feb 15</td>
<td>Application material deadline for AACOMAS</td>
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<tr>
<td>Feb 28</td>
<td>Transcript deadline for AACOMAS</td>
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MAY | THE REST OF THE YEAR | JANUARY | FEBRUARY | MARCH | APRIL |

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After you interview, your complete file (all forms and letters) will move to the Admissions Committee for further review. Applicants who are offered admission will be asked to submit matriculation documents, including a non-refundable deposit of $500 in-state and $2,000 out-of-state, as follows:

- If accepted prior to November 15, payment and documents are due by December 14.
- If accepted between November 15 and January 14, submit payment and documents within 30 days from acceptance.
- If accepted between January 15 and May 14, you will have 14 days to submit payment and documents.
- If offered a spot on or after May 15, all payments and documents are due immediately.
- A second non-refundable deposit of $500 in-state and $1,000 out-of-state is due by March 15 (or within two weeks after the first deposit, if you were accepted after March 1).

What do I need to do to receive financial aid?
We understand that your education is the most important investment you will ever make.

The costs of a quality medical education are high, but the rewards of your medical career will be great. Careful planning and financial management will ensure you are on track to meet your future obligations and achieve the dreams you’ve worked so hard to accomplish. Our financial aid staff will answer all your questions and help you understand the school’s comprehensive system of financial assistance services.

To apply for financial aid, the Free Application for Federal Student Aid (FAFSA), plus the WVSOM Financial Aid Application, must be filed yearly.
LOANS:

Federal Perkins Loan: campus-based, federally-funded loan at a fixed interest rate of five percent (5%). Typical awards average $1,500 per academic year, based on need.

Federal Unsubsidized Stafford Loan — a non-need-based loan for up to $42,722. Interest rate is fixed at 6.8% and interest accrues from the date of the first loan disbursement. Origination fee of up to 1%.

Graduate Professional Plus Loan: federally insured loan at a fixed interest rate of 7.9%. Origination fee of 4% charged up front. Interest accrues from the date of the first disbursement. Eligibility is up to the budget maximum less other aid.

SCHOLARSHIPS:

A variety of scholarship opportunities are available to WVSOM students. The Director of Financial Aid provides information to those students who meet the specific scholarship requirements.

Institutional and privately-funded scholarships:

- a limited number of scholarships are available through WVSOM.

WVSOM tuition and fee waiver scholarships: reserved for a limited number of third and fourth year West Virginia residents who meet established criteria.

Veterans Administration: students who are eligible for VA benefits should contact their Regional VA Office or the WVSOM Registrar’s Office.

Health Professions Scholarship Program: full scholarships awarded through a branch of the Armed Forces. Contact your local Armed Forces recruiter for more information.

Federal Work Study: campus-based, federally-funded program which allows students to work during the summer and part-time during the academic year. There is a community service component to this program.
You are unique. The factors that influence your decision to attend medical school and, specifically, to attend the West Virginia School of Osteopathic Medicine will vary from another person’s. Therefore, we have compiled common questions we receive at Admissions Open Houses and answered them in the pages that follow. For many of you, these answers will fill in any remaining gaps in your understanding. For those of you who’ve learned everything you need to know to make a decision, you may want to go ahead and flip to page 28 to learn about post-graduate residency programs. For the rest of you, enjoy digging a little deeper into what’s in store for you when you attend WVSOM!

What am I expected to know when I apply?

Students attending WVSOM have completed 90 semester hours of credit from a regionally accredited college or university which includes the following:

- **English** – 6 hours
- **Biology** – 8 hours*
- **Physics** – 8 hours*
- **Inorganic Chemistry** – 8 hours*
- **Organic Chemistry** – 8 hours*
- **Electives** – 52 hours

*Labs are included with these courses. Candidates must have earned a “C” grade or better.

If you want to take your preparation to the next level, it is recommended that prospective applicants also have the following:

- **Anatomy**
- **Biochemistry**
- **Cell Biology**
- **Embryology**
- **Histology**
- **Medical Microbiology**
- **Modern Genetics**
- **Physiology**
What should I know about WVSOM’s gross anatomy class?

WVSOM’s innovative anatomy lab features advanced equipment, state-of-the-art ventilation systems and a multi-purpose demonstration room to enhance students’ learning experience. In addition to your individual cadaver, which you will dissect during your course of study, plastinated organs provide enhanced examination of the human body in a controlled environment. At the end of your first year, you will have an opportunity to express your appreciation to the families of those individuals who donated their final gift — the human gift — to advance the cause of science and further your medical education.

How much access to faculty can I expect?

At WVSOM, your medical education is our No. 1 priority. Because we are a free-standing medical school — not part of a larger university system — our faculty of nationally and internationally-recognized Ph.D.s, D.O.s and M.D.s are able to focus fully on their students. A passion for teaching and a commitment to lifelong learning and inquiry are the hallmarks of WVSOM’s faculty.

As a student, you will have unprecedented access to consult with professors outside the classroom. Instructors are not just available, but eager, to converse with you one-on-one. We understand that critical learning takes place outside the classroom. We’re here when you need us.
Will I need to spend a lot of time in the library?
How much time you spend in the library is up to you. WVSOM’s modern facility is designed to provide a comfortable space for individual and group study. You’ll find a computer lab, a conference room, and an archive of osteopathic history that includes an index of more than 23,000 articles on osteopathic medicine. Electronic resources supplement print publications, so you’ll have both on-campus and remote access to more than 8,000 e-journals, e-books and medical databases such as Up-to-Date, an evidence-based and peer-reviewed information resource, and MD Consult, an authoritative online resource that provides additional medical journals, clinical reports, case studies and patient handouts.

What role will technology play in my education?
We recognize the importance of being at the forefront of medical technology, so you will find innovation integrated into all levels of instruction at WVSOM.

First-year students receive a fully-equipped laptop computer to utilize during their four years of study. Wireless Internet services encompass the entire campus, ensuring students’ unlimited access to research resources, course materials and a global communications network.

At the Clinical Evaluation Center, students utilize more than 21 human patient robot simulators to confront and treat real world patient situations in a safe, controlled clinical training environment. They appear lifelike in many ways, but their sophisticated processing systems allow the simulators to be programmed for more than 80 medical conditions and scenarios. Whether it’s learning to intubate a trauma patient, delivering a baby or distinguishing heart murmurs, the patient simulators will be valuable teachers during your first two years on campus. You’ll receive immediate feedback on whether treatment has been successful and gain confidence you can carry with you into real patient encounters.

You’ll also be fully immersed in the collection and analysis of patient data through electronic medical records, an important tool that is changing the face of diagnosis and treatment in the country. By the time you graduate, you will be fluent in how to maximize the latest computer software for documentation, analysis of risk factors, evaluations of pharmaceutical contraindications and other features that can make you a better doctor.
When will I begin seeing patients?

At WVSOM, exposure to the clinical environment begins immediately in your first year through physician shadowing at the Robert C. Byrd Clinic — the school’s on-campus health clinic serving Greenbrier Valley. Working alongside practicing physicians, you’ll learn to take a medical history, perform a physical exam, suture wounds, apply and remove casts, scrub for surgical procedures, administer injections and numerous other tasks integral to the clinical experience of a primary care physician. This early exposure allows students to develop the clinical skills — and the attentive listening skills — they will need in the more intensive clinical rotations during the third and fourth years.

I keep hearing about communication skills, are they really that important?

Effective communication skills will be critical to your success as a physician, not only in your interactions with patients, but also with their families and with other physicians. It can even be argued that accurate diagnosis and treatment cannot happen without a deep attentiveness to what people are saying — not only with their words, but with their body language or with what they are omitting to say.

In your first semester at medical school, you will begin to deepen and refine your communication skills by working with standardized patients. Standardized patients are actors drawn from the local community who are trained to portray patients with specific health problems and symptoms. Ongoing interaction with standardized patients throughout the year will help you to learn important physical examination and history-taking skills. It is our hope that it will also help you to value a compassionate connection with your patient.

WVSOM made me feel like someone else believed in me. I learned what it is to REALLY care about my patients.
Will I have an opportunity to conduct medical research at WVSOM?
Absolutely! Research plays an important role in a medical student’s education and in the advancement of medical science. WVSOM faculty conduct research in both the basic and clinical sciences and they enthusiastically offer opportunities to participate or even lead research activities. You’ll gain career-enhancing knowledge and experience in research principles, statistical analysis and ethics. Students have the opportunity to present their research findings during campus seminars, as well as national meetings. You are encouraged to explore research endeavors in a field which interests you.
How will I be evaluated?

In addition to faculty evaluations throughout your coursework, at the end of the second and third years, students must take and pass an OSCE. An Objective Structured Clinical Evaluation (OSCE) is used to evaluate each student’s clinical competency, knowledge, bedside manner, communication skills and ability to handle stress.

Each OSCE station has a standardized patient and/or patient robot simulator and deals with a unique medical situation to which the student must respond. This exam evaluates a student’s competency to advance to the next year. It also helps to prepare the student for a similar exam, the COMLEX PE, which must be passed as part of the National Board Licensing Exam.
After Graduation —
Residency Programs

While you may choose to train in the residency program of your choice, WVSOM continues to expand its highly regarded postdoctoral residency programs in order to provide quality training opportunities for our graduating physicians.

Managed through our Mountain State Osteopathic Postdoctoral Training Institutions (MSOPTI), internship and residency programs co-sponsored by WVSOM are currently offered at nine partner hospitals and one teaching health center.

This ever-growing network of MSOPTI sites offers a wide variety of medical training for recent graduates. Physicians enrolled in MSOPTI AOA-approved programs can specialize in different tracks, including family medicine, emergency medicine, internal medicine, internal medicine/emergency medicine, urological surgery, pediatrics and occupational medicine. Other specialties are being developed to meet graduates’ needs.

The atmosphere of the WVSOM student body promotes professionalism, leadership and courage, all of which I have been given the opportunity to cultivate.
MSOPTI Sites

1. AccessHealth Teaching Center
2. Cabell Huntington Hospital
3. Camden Clark Medical Center
4. Charleston Area Medical Center
5. Greenbrier Valley Medical Center
6. Ohio Valley Medical Center
7. Our Lady of Bellefonte Hospital
8. The Toledo Hospital
9. United Hospital Center
10. Wheeling Hospital
Checklist

Below is a sample checklist for individuals who wish to start medical school immediately after completing their undergraduate degrees. Please see a Career Advisor for more detailed information. WVSOM’s Admissions Office is available to answer any questions you may have: 1.888.276.7836 or email us at admissions@wvsom.edu.

**Junior Year, Fall Semester**

- [ ] Identify when you will complete premedical coursework requirements.
- [ ] Familiarize yourself with the AACOM site for applicants and potential applicants: http://www.aacom.org/InfoFor/applicants/Pages/default.aspx
- [ ] Schedule a date to take the MCAT: https://www.aamc.org/students/applying/mcat/
- [ ] Explore the field of medicine by shadowing an osteopathic physician, volunteering at a hospital, or researching current medical issues.

**Junior Year, Spring Semester**

- [ ] Request letters of recommendation from an osteopathic physician and a faculty member. As a courtesy, remember to give your recommenders at least one month to complete their letters.
- [ ] Take the MCAT.
- [ ] In May, begin filling out the AACOMAS application online: http://aacomas.aacom.org/.
- [ ] Starting in June, you may submit your AACOMAS application. WVSOM accepts students on a rolling basis, so it is to your advantage to apply as early as possible.
Summer before Senior Year

- There's still time to take the MCAT.
- Begin preparing for your interviews.
WVSOM students selected for the Rural Health Initiative receive multiple benefits from participating in this unique program.

The mission of the Rural Health Initiative Program is to enhance the rural primary care curriculum at the West Virginia School of Osteopathic Medicine in order to produce graduates uniquely qualified to practice medicine in underserved communities of West Virginia.
WVSOM students selected for the Rural Health Initiative receive multiple benefits from participating in this unique program.

Rural Experiences:
Students participate in unique rural experiences during their third and fourth years. Two examples might be visiting a saw mill or coal-mining operation. These experiences provide an opportunity to learn about local industries and daily life in the mountain state and how these factors affect health and treatment within those communities.

Financial Support:
Students in the program will receive a stipend while on rural rotations, along with additional financial counseling.

Physician as Mentor:
Student doctors selected for the Rural Health Initiative Program will be placed in specially-selected primary care experiences with rural West Virginia physicians who serve as mentors. These physicians follow the student doctor through their clinical education and residency years. Residents in the Mountain State Osteopathic Postdoctoral Training Institutions (MSOPTI) will also be utilized as student mentors.

While all medical students at WVSOM complete a minimum of three rural rotations in West Virginia during their clinical years, participation in the Rural Health Initiative Program takes rural clinical exposure to a whole new level of engagement!
More than a Mission Statement

For WVSOM, it’s not just a bunch of words — it’s a living, breathing principle that guides each member of the WVSOM family to help produce the best educated, most caring and compassionate osteopathic physicians in the world:

The mission of the West Virginia School of Osteopathic Medicine (WVSOM) is to educate students from diverse backgrounds as lifelong learners in osteopathic medicine and complementary health related programs; to advance scientific knowledge through academic, clinical and basic science research; and to promote patient-centered, evidence based medicine.

WVSOM is dedicated to serve, first and foremost, the state of West Virginia and the special health care needs of its residents, emphasizing primary care in rural areas.
WVSOM’s 51 Acre Campus

Legend

1. Admissions Center
2. Main Building
3. James R. Stookey Library/DCS Lab
4. Fredric W. Smith Science Building
5. Greenbrier Military School Museum
6. Roland P. Sharp Alumni Conference Center/O’Café
7. Center for Technology and Rural Medicine
8. Clinical Evaluation Center
9. Maintenance/Shipping/Receiving
10. Lewisburg Detachment for West Virginia State Police
11. Founders’ Activity Center
12. Greenbrier House
13. WVSOM Park
14. Robert C. Byrd Clinic
P Parking
E Emergency Phones
West Virginia School of Osteopathic Medicine

COME VISIT
400 North Lee Street
Lewisburg, West Virginia 24901

NEED A PERSONALIZED ANSWER?
1.888.276.7836

JUST EXPLORING
www.wvsom.edu

HAVE A QUICK QUESTION?
admissions@wvsom.edu